

B.A. (Arts) History

Programme Specific Outcome:

PSO1:

- To reconstruct ancient Indian History by studying sources of historical writings and identifying ancient historic sites and their importance.
- To determine the difference and connection among Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures.
- To analyse and compare Harappan and Vedic culture.

PSO 2:

- To evaluate evolution of humankind during Paleolithic, Mesolithic and Neolithic cultures.
- To examine economy, social stratification, state structure & religion in Bronze Age Civilizations and ancient Greece.

PSO 3:

- To critically think about economy, society, changing social formations of India between circa 300 BCE to circa CE 300.
- To analyse changing political formations circa 300 BCE to circa CE 300 with reference to Mauryas, Kushanas and Satvahanas and agrarian expansion, problem of urban decline with reference to Guptas.
- To review the cultural developments in south during Pallavas and Chalukya and in north during Mauryas, Guptas and thereafter.

PSO 4:

- To assess social formations and cultural patterns in medieval world with special reference to ancient Rome.
- To appraise developments in economy, religion and culture in Europe from 7th to 14 centuries.
- To define societies in central Islamic Lands.

PSO 5:

- To explain the evolution of political, agrarian, social and commercial structure during the rule of Rajputs, Rashtrakutas, Palas, Pratiharas and Cholas.
- To analyse religious and cultural development in India between c. 750 – 1206.

PSO 6:

- To review the transition from feudalism to capitalism in Europe.
- To identify the motives and impact of early colonial expansion and economic developments in the 16th century.
- To describe renaissance and reformation.

PSO 7:

- To interpret the sources of Delhi Sultanate.
- To examine the emergence of regional identities with special reference to art, architecture and literature.
- To assess the economic, social and religious conditions in India during c.1206 to 1526.

PSO 8:

- To review 17th century European crisis from economic, social and political dimensions.
- To evaluate English revolution and European politics in the 18th century.
- To define mercantilism in Europe and preludes to the Industrial Revolution.
- To describe American Revolution of 1776.

PSO 9:

- To illustrate sources, establishment and consolidation of Mughal rule in India with reference to society and economy.
- To depict the cultural ideals with reference to Mughal art and architecture and Mughal and Rajput paintings.

PSO 10:

- To recognize historical Theories and methods.
- To examine history as interdisciplinary practice.

PSO 11:

- To evaluate causes and repercussions of the French Revolution of 1789.
- To define capitalist Industrialization and determine socio-economic transformation in late 18th century to 1914 A.D. with case studies of Britain, France, the German states and Russia.
- To identify the intellectual currents, popular movements and the formation of National identities in Germany and Italy in the 19th and 20th century.

PSO 12:

- To examine the ideology and impact of colonial rule on society and economy of India.
- To assess the causes and consequences of popular resistance of late 19th century.

PSO 13:

- To identify cultural changes and social, religious reforms through Brahmo Samaj, Arya Samaj and Aligarh Movement.
- To describe growth of Nationalism upto 1919 and Gandhian nationalism after 1919.
- To explain partition, independence and emergence of a new Nation.

PSO 14:

- To assess liberal democracy, working class movements and socialism in the 19th and 20th century Europe.
- To determine the dimension of the crisis of feudalism in Russia and experiments in socialism.
- To identify the undercurrents between imperialism and world war I & II.
- To review the cultural transformation and intellectual developments since circa 1850.

Course Outcome

CO 1 : To Explain regional and chronological distribution, settlements and food production during Neolithic and Chalcolithic cultures.

CO 2: To throw light on agrarian economy, urbanization, trade and politics in ancient Greece.

CO 3: To describe consolidation of the brahmanical tradition and beginning of tantricism during the rule of Pallavas and Chalukyas.

CO 4: To examine the societies in Central Islamic Land with reference to their tribal background, Sufism, urbanization and trade.

CO 5: To explain inter-regional & maritime trade and process of urbanization.

CO 6: To describe causes and impact of Renaissance in architecture, sculpture, painting and literature.

CO 7: To make an estimate of political structures during Sultanate.

CO 8: To assess the development of science from Renaissance to the 17th century and its impact on European society.

CO 9: To discuss land rights and revenue system, trade route in land and overseas trade, emergence of urban centres and development in crafts and technology.

CO 10: To define history as interdisciplinary practice.

CO 11: To analyse the causes of the French Revolution of 1789.

CO 12: To describe society, economy and polity of India in the mid 18th century.

CO 13: To evaluate the growth of communalism and consequent partition and Independence of India.

CO 14: To identify major intellectual trends in intellectual developments in Europe since circa 1850.